

"VISION IQAC"

Half Yearly Newsletter

Internal Quality Assurance Cell (IQAC)

Amar Shaheed Baba Ajit Singh Jujhar Singh Memorial College Bela, Rupnagar

Govt. Aided under 2(f) and 12 (B) of UGC | NAAC Accredited, Post Graduate Institute

AFFILIATED TO PUNJABI UNIVERSITY, PATIALA

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Editor :
Dr. Mamta Arora



Conscious, Consistent
& Catalytic Action



VISION 2030

***To develop as a sustainable, affordable,
excellent and role model institute
of global benchmark
to provide quality education,
training, research, innovation and to inculcate
core values and
entrepreneurship to rural students.***



Newsletter "VISION" has been released by Honorable Member Parliament,
Sri Anandpur Sahib Shri Manish Tiwari Ji



Our college has emerged as one of the premier institution. It is playing a pivotal role in the field of Education. We try to nurture our students with active emphasis on different aspects of integrated and holistic education e.g. physical, intellectual and value education. Our College is valued for its academic rigor. We promote continuous engagement between college and society. Internal Quality Assurance Cell will provide the synergy for further accelerating the growth of the institution.

S. Sangat Singh Longia
President, MC
Mgt. Representative IQAC



It is a matter of great pride for Bela College that “VISION 2030” has been released by Mr. Manish Tiwari, M.P. Sri. Anandpur sahib, an eminent persona, esteemed distinguished Guest and a social reformer.

Vision 2030 has set targets for us and we believe in “A good beginning is half the battle won”, valuing this phrase, it's an honour for us that Vision 2030 and College newsletter has been released by Mr. Manish Tiwari Ji, 'VISION' is a new step to channelize the efforts, efficiency of college towards excellence. This newsletter will serve as an important catalyst to enhance quality culture and in spreading activities of IQAC to all stakeholders.

S. Sukhwinder Singh Whisky
Manager, MC
Employer Member of IQAC



It is a matter of great pride that the first newsletter of the Internal Quality Assurance Cell has been launched. The year 2018 ended on a very high note for us with our Collegeis achieving the prime position in the University. Being an institution that never rests on its laurels, we continue to progress in our mission of developing and excelling in the areas of pedagogy, research, student progression and innovation. This newsletter represents a positive step in this direction in facilitating internalization and institutionalization of quality enhancement initiatives. I appreciate the hard work of the IQAC in their commendable effort and congratulate them on the publication of this newsletter.

S. Surmukh Singh
Principal
Chairperson, IQAC

MEMBERS OF IQAC AS PER Version 5 dated 12-01-2018(23/5/2018) of UGC

S. No.	Name	Designation	Composition as per NAAC Norms
1	S. Sangat Singh Longia	President, M.C.	Management Representative
2	S. Sukhwinder Singh Whisky	Manager, M.C.	Employer
3	Prof. Surmukh Singh	Head of the Institution	Chairperson
4	Dr. Shailesh Sharma	Director & principal, COP, Bela	Stakeholder
5	S. Ombir Singh	Director, SGGGS Sen. Sec. School, Chamkaur Sahib	Alumni Representative
6	S.Narinder Singh	Member, Block Samiti	Local Representative
7	S. Amrik Singh	CEO, Nango Pharma Pvt. Ltd.	Industrialist
8	Mr. Rakesh Joshi	HOD, Computer science	In charge of Criterion – I: Curricular Aspects (Teacher Member)
9	Dr. Harpreet Kaur	HOD, Punjabi	In charge of Criterion – II: Teaching, Learning and Evaluation(Teacher Member)
10	Dr. Parvinder Kaur	A.P. Biotechnology	In charge of Criterion – II: Teaching, Learning and Evaluation(Teacher Member)
11	Dr. Satwant Kaur Shahi	HOD, Chemistry	In charge of Criterion – III: Research, Innovations and Extension(Teacher Member)
12	Dr. Baljeet Singh	HOD, Physics	In charge of Criterion – IV: Infrastructure and Learning Resource (Teacher Member)
13	Ms. Sunita Rani	HOD, Humanities	Criterion – V: Student Support and Progression (Teacher Member)
14	Mrs. Ishu Bala	HOD, Commerce	Criterion – V: Student Support and Progression (Teacher Member)
15	Mr. Gurlal Singh	HOD, Management Studies	Criterion – VI: Governance, Leadership and Management (Teacher Member)
16	Mrs. Manpreet Kaur	Assistant Professor	In charge of Criterion – VII: Institutional Values and Best Practices (Teacher Member)

17	Dr. Avni Vij	Assistant Professor	In charge of Criterion – VII: Institutional Values and Best Practices (Teacher Member)
18	Mrs. Jasbir Kaur	Superintendent	Senior Administrative Officer
19	Mr. Gurdeep Singh	Sr. Clerk	Senior Administrative Officer
20	Ms. Anuroop Kaur	Student	Student Representative
21	Dr. Mamta Arora	Associate professor	Coordination/ Director Of the IQAC





WHAT IS NAAC?

Dear students and Readers as our college has to be re-accredited this year by NAAC, therefore I would like to share basic information regarding NAAC with you.

As you know, Education plays a vital role in the development of any nation. Therefore, the higher education is to be the best on both quantity and quality. There has been a great increase in the number of Universities and Colleges in India. To check and assess the quality of these institutions, an autonomous and independent organization called the National Assessment and Accreditation Council (NAAC) was established by the University Grants Commission (UGC) of India in 1994.

Its job is to assess and accredit the institutions of higher education in India. It came into existence as a result of the recommendations by the National Policy on Education (1986) and the Programme of Action (POA-1992) that had stressed on enhancing and improving the quality of higher education in the country. In spite of the built-in regulatory mechanisms that aim to ensure satisfactory levels of quality in the functioning of Higher Educational Institutions (HEIs), there had been no specific modalities to assess and ensure the quality of education imparted by them. To address this issue, the NAAC has been instilling a momentum of quality consciousness amongst Higher Educational Institutions, through a process of assessing their strengths and weaknesses and motivating them for continuous quality improvement. The NAAC after considering the Institutional Assessment and Accreditation application of the institution declares the Institutional Eligibility for Quality Assessment (IEQA) status for the institution.

HIGHER EDUCATION IN INDIA

In Indian society full of diversity, ideologies and opinions, higher education means different things to different people. According to Ronald Barnett there are four predominant concepts of higher education:

- Higher education as the production of qualified human resources.
- Higher education as training for a research career.
- Higher education as the efficient management of teaching provision.
- Higher education as a matter of extending life chances.


QUALITY IN HIGHER EDUCATION

Approaches to quality in higher education in most countries have started with an assumption that, for various reasons, the quality of higher education needs monitoring. At root, governments around the world are looking for higher education to be more responsive, including:

Quality has been used as a tool to ensure some compliance with these concerns. Thus approaches to quality are predominantly about establishing quality monitoring procedures.

NAAC IN HIGHER EDUCATION

The performance of the colleges affiliated with universities, autonomous colleges and universities is assessed after every five years. The programme of assessing an institution is based on international practices and experiences which the academicians, intellectuals and officials connected with the NAAC receive. It inspects the infrastructure, facilities and also assesses the performance and academic excellence of the teachers of an institution. It gives grades on the basis of performance and prospects of an institution.





NAAC – VISION AND MISSION

VISION

To make quality defining element of higher education in India through a combination of self and external quality evaluation, promotion and sustenance initiatives.

MISSION

- To arrange for periodic assessment and accreditation of institutions of higher education or units thereof, or specific academic programmes or projects;
- To stimulate the academic environment for promotion of quality of teaching-learning and research in higher education institutions;
- To encourage self-evaluation, accountability, autonomy and innovations in higher education;
- To undertake quality-related research studies, consultancy and training programmes, and
- To collaborate with other stakeholders of higher education for quality evaluation, promotion and sustenance.

Guided by its vision and striving to achieve its mission, the NAAC primarily assesses the quality of institutions of higher education that volunteer for the process, through an internationally accepted methodology.

FUNCTION OF NAAC

NAAC has been entrusted with the following functions, which are expected to reflect the above mentioned vision, mandate and core value framework.

PRIMARY FUNCTION

To assess and accredit higher education institutions which include the following:

- ❖ Assessing and Accrediting Institutions/ Departments/ Programmes
- ❖ Evolving appropriate instruments of accreditation and fine tuning them whenever necessary.
- ❖ Identifying, enlisting and creating a pool of dependable assessors.
- ❖ Providing appropriate training to assessors.
- ❖ Preparing in-house pre-visit documents for the perusal of assessors.
- ❖ Co-coordinating the 'on-site' visit to its effective completion.

VALUE FRAMEWORK OF NAAC


The changes in the education system as a result of the impact of technology, private participation, and globalization and the consequent shift in values have been taken into consideration by the NAAC while formulating the following core values for its accreditation framework.


(I) CONTRIBUTING TO NATIONAL DEVELOPMENT

The HEIs have a significant role in human resource development to cater to the needs of the economy, society and the country as a whole, thereby contributing to the development of the Nation. It is therefore appropriate that the Assessment and Accreditation process of the NAAC looks into the ways HEIs have been responding to and contributing towards National Development.

(ii) FOSTERING GLOBAL COMPETENCIES AMONG STUDENTS

With liberalization and globalization of economic activities, the demand for internationally acceptable standards in higher education has grown. Therefore, the accreditation process of the NAAC needs to examine the role of HEIs in





preparing the students to achieve core competencies (innovative and creative) to face the global requirements successfully.

iii) INCULCATING VALUE SYSTEM AMONG STUDENTS

The HEIs have to shoulder the responsibility of inculcating the desirable value systems (values commensurate with social, cultural, spiritual, moral etc.) amongst the students. The NAAC assessment therefore examines how these essential and desirable values are being inculcated in the students by the HEIs.

iv) PROMOTING USE OF TECHNOLOGY

To keep pace with the developments in other spheres of human endeavor, the HEIs have to enrich the learning experiences of their wards by providing them with the state-of-the-art educational technologies.

v) QUEST FOR EXCELLENCE:

Excellence in all that the institutions do will contribute to the overall development of the system of higher education of the country as a whole. This 'Quest for Excellence' could start with the preparation of the SAR of an institution. Another step in this direction could be the identification of the institution's strengths and weaknesses in various spheres/criteria.

The five core values as outlined above form the foundation for assessment of institutions that volunteer for accreditation by the NAAC.


CRITERIA FOR ACCREDITATION

Since the accreditation framework of the NAAC is expected to assess the institution's contributions towards the five core values mentioned above, the NAAC has integrated these into the seven criteria identified for Assessment and Accreditation, which are:

- | | |
|--|--|
| 1. Curricular Aspects | 2. Teaching-Learning and Evaluation |
| 3. Research, Consultancy and Extension | 4. Infrastructure and Learning Resources |
| 5. Student Support and Progression | 6. Governance and Leadership |
| 7. Innovative Practices | |

BENEFITS OF ACCREDITATION

Helps the colleges to know its strengths, weaknesses, opportunities and challenges through an informed review

- ❖ Categorizes internal areas of planning and resource allocation
 - ❖ Enhances collegiality on the campus
 - ❖ Outcome of the process provides the funding agencies with objective and systematic database for performance based funding
 - ❖ Initiates institution into innovative and modern methods of pedagogy
- Gives the institution a new sense of direction and identity
- ❖ Provides the society with reliable information on the quality of education offered by the institution
 - ❖ Gives employers access to information on standards in recruitment
 - ❖ Promotes intra-institutional and inter - institutional interactions.
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QUALITY ENHANCEMENT PROGRAMMES



One day Workshop was organized in ASBASJSM College, Bela on Intellectual Property Rights in which Dr. Prikshit Bansal, Ex-Head Niper, Mohali and Dr. Komal Bansal were invited as Resource Persons. S. Sangat singh Longia, President College Managing Committee, Principal Surmukh Singh, Dr. Saleshe Sharma and Faculty Members Honored Dr. Prikshit Bansal and Dr. Komal Bansal.



Two days Development Programme for Non-Teaching staff was organized in our College, in which S. Avtar Singh, Principal Govt. Senior Secondary School, Bela and Dr. Sandeep Kumar, Professor and Head Pharmaceutics, Pharmacy College, Bela has discussed the latest development in the field of administration and management. Finally S. Sangat singh Longia, President College Managing Committee, Principal Surmukh Singh, and Faculty Members honoured the resource persons.

QUALITY ENHANCEMENT PROGRAMMES



Ambulance service provided by college. Keys were handed over to Managing Committee Bela College by Technical Education Minister, S. Charanjit Singh Channi Ji.



A Student Rally was organized on International Day against Drug Abuse and Illicit Trafficking under the directions of S. Mankanwal Singh (PCS), SDM Shri Chamkaur Sahib. Rally was flagged off by Shri Sushil Sharma, Tehsildar, Shri Chamkaur Sahib, Principal Surmukh Singh and faculty.

QUALITY ENHANCEMENT PROGRAMMES



A function was organized for the release of College Prospectus (Session 2019-2020) by honourable College Managing Committee President, S. Sangat Singh Longia, Manager, S. Sukhwinder Singh Wisky, Secretary S. Jagwinder Singh Pammi, Joint Secretary, S. Harinder Singh, Member S. Gurmail Singh, Principal Surmukh Singh and faculty members.



A tree plantation drive was organized to commemorate the World Environment Day by College Principal S. Surmukh Singh, Teaching and Non-Teaching staff.

QUALITY ENHANCEMENT PROGRAMMES



Honourable Shri Chander Mukhi Sharma, General Secretary Basketball Federation India and S. Dharmvir Singh, Olympian Player visited the College premises. Guests were honoured by S. Sukhwinder Singh Wisky, Manager, College Managing Committee, Principal S. Surmukh Singh and Faculty.



College Principal Prof. Surmukh Singh and faculty members highlighted the harmful effects of Tobacco use to the students along with pledge ceremony on "World No Tobacco Day".

QUALITY ENHANCEMENT PROGRAMMES



An Awareness Rally on social issues such as female foeticide, dowry and drug addiction was organized by NSS unit of Bela College. Honourable President, College Managing Committee, S. Sangat Singh Longia, Principal Surmukh Singh and faculty members flagged off the Rally.



The meritorious students of third Semester of BBA were felicitated by S. Sangat singh Longia, President, College Managing Committee, Principal Surmukh Singh and faculty members.

QUALITY ENHANCEMENT PROGRAMMES



One month (15 May-15 June) Free Bridge courses namely Basic computer, Spoken English, Food Processing and Stitching were organized in Bela College. These courses were inaugurated by honourable College Managing Committee President, S. Sangat Singh Longia, Manager, S. Sukhwinder Singh Wisky, Member S. Gurmail Singh, Principal Surmukh Singh and faculty members by lightening the lamp



College celebrated Independence day on 15 August, 2019. S. Sangat Singh Longia hoisted the flag ceremony.

QUALITY ENHANCEMENT PROGRAMMES



To inculcate the value of honesty college started Honesty Shop.



Free Career Guidance & Counseling Service for Girls Students